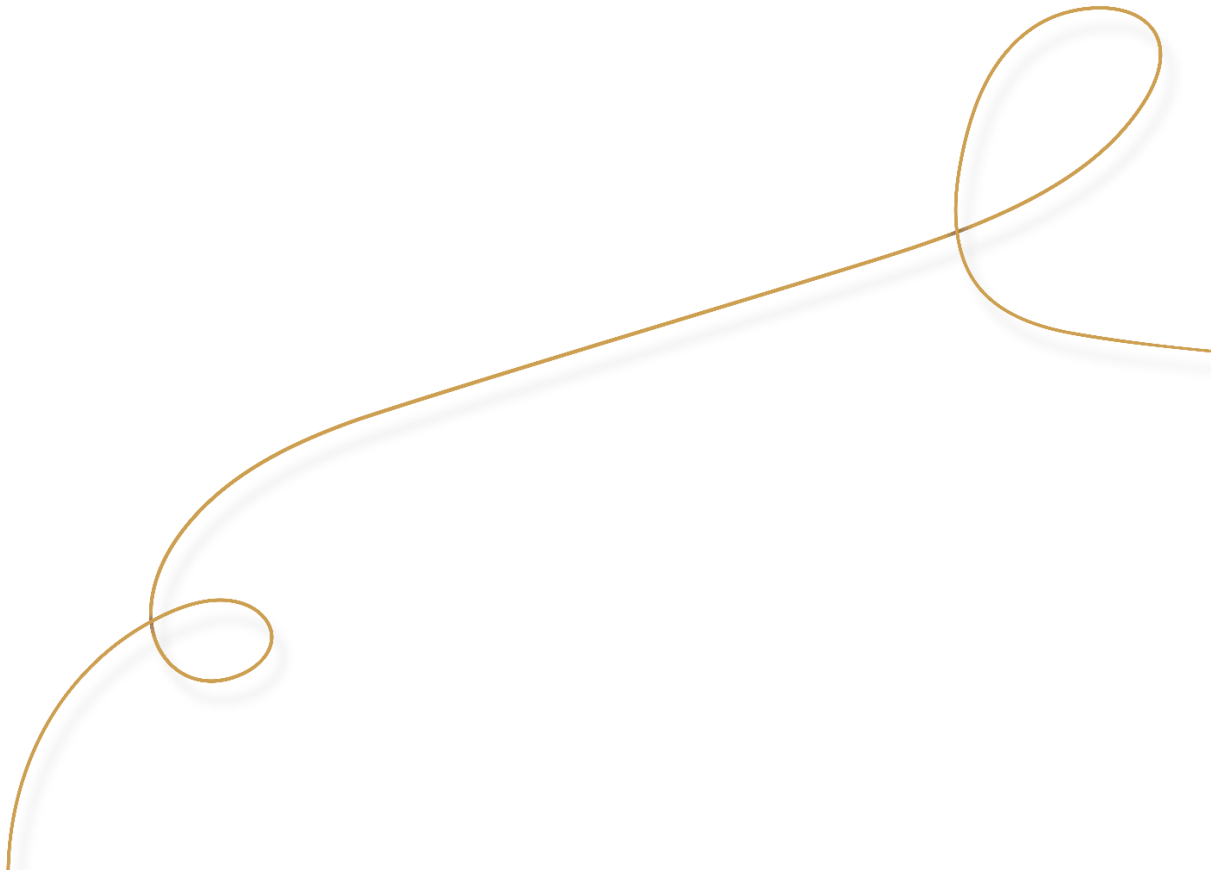




Sherborne House

Enquiring Minds, Extraordinary Stories.

Reception Curriculum Spring 2024



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Welcome

Dear Parents,

We are delighted to welcome back the children to Sherborne House School this Spring term and we are looking forward to a busy, exciting term of activities. The children worked very hard in the Autumn term whilst preparing for their nativity. We are all extremely proud of their performance and look forward to another term of learning.

This term, Reception pupils will be receiving forest school sessions every Friday. Please can the children come into school wearing their PE kit, trainers, raincoat and bring a pair of wellies.

Please find details below about aspects of the Reception curriculum for the Spring Term.

Our whole-school Spring 1 theme is '5, 4, 3, 2, 1' and the Spring 2 whole school theme will be 'I packed my suitcase'.

Should you wish to discuss any academic or pastoral matters, please contact the relevant staff or form tutor by email in the first instance, in order to arrange a mutually convenient time for a call.

Kind regards,

Miss Dunne, Miss Goodey and Miss Vaughan
Reception team

a.dunne@sherbornehouse.co.uk

c.goodey@sherbornehouse.co.uk

d.vaughan@sherbornehouse.co.uk

Literacy

In English this term, we will be focusing on stories which link to our whole school themes.

In Spring One, we will be looking at the text *Aliens Love Underpants and How to Catch a star*. The children will write simple narratives to support the retelling. We will provide opportunities to develop sentence generation and start to recall basic grammar rules. They will be expected to understand when to use capital letters, full stops and where finger spaces are required in their writing. Our planning will evolve and adapt to meet the children's interests and ideas throughout the term. We will have a focus on the role and use of non-fiction books and consider the difference between factual information and imaginative writing.

We will be using Read Write Inc phonics throughout the term and the children will develop their phonological awareness through the programme. They will be practising the skills of segmenting and blending and will have opportunities to apply these skills to their reading and writing. The children will be given reading books to share with you at home.

In Spring Two, our theme will centre around 'I packed my suitcase'. We will explore texts which focus on journeys. The children will write adaptations of these stories and explore reusing formats to create their own stories. They will invite friends to act out their own stories to an audience and learn new vocabulary. We will continue to develop the children's application of phonic knowledge in their reading and writing alongside growing elements of grammar.

Maths

This term we will focus on the following:

- Comparative vocabulary when sorting a group of objects
- To explore the composition of numbers to 10
- To make and test predictions when comparing weight and capacity
- To link numeral with its cardinal number value
- Combining two amounts
- To develop the skill of conceptual subitising
- Number bonds to 10 and beyond
- Explore the properties of 3D shapes

Key vocabulary: more, greatest, most, least, less, fewest, heavy, heavier, heaviest, light, lighter, lightest, add, addition, combine, total, equal, altogether, set, group, face, edge, vertices.

Understanding the World

This term we will focus on the following:

- To understand how to listen carefully and why listening is important
- To ask questions to find out more information
- To articulate their ideas through well-informed sentences

- To recognise some similarities and differences between life in this country and life in other countries.
- To recognise that some environments are different to the ones which we live in.
- To recognise that people have different beliefs and celebrate special times in different ways.
- To make observations of the natural world around me
- We will be celebrating Chinese New Year the week beginning 5th February

Expressive Arts and Design

During our Creative Art lessons this term we will:

- To manipulate dough using pinch, pat, roll, squeeze and push
- To create an alien out of playdough
- To print with different materials to create a textured planet
- To create a splatter painting in the style of Jackson Pollock
- To look at the work of Vincent Van Gogh
- To create an oil pastel piece of art work in the style of Vincent Van Gogh's Starry Night
- To use natural resources to create a spaceship in the style of Andy Goldsworth

Performing Arts

During our performing art lessons this term we will:

- Explore a wide range of instruments, making choices as to which sounds work for a set purpose
- Learn a range of songs including 'The Alien Shuffle'
- Begin simple composition tasks using the work of Jackson Pollock and Van Gogh as a stimulus.

Modern Foreign Languages

During the first half of Spring term, children will learn months of the year and days of the week. After half term, we will move on to animals. Children will have the opportunity to acquire new vocabulary, using games, songs and simple written tasks.

The children are welcome to use Linguascope at home, to consolidate what has been learnt at school. The website is Linguascope.com. The username is 'Sherhouse', the password is 'chouette24'.

PSHE

This term we will focus on the following:

- Encouraging confidence when spelling in a familiar group
- Encourage children to talk about their own and others' behaviour and consequences
- Keeping our bodies safe
- People who help keep us safe

Lessons will also be adapted depending on current needs of the children, in response to topical world events and special events such as Children's Mental Health Week and Internet Safety Day.

P.E

Gymnastics- our gymnastics lessons in the second half of the half term will encourage the use of skills we gained from our climbing confidence unit, to develop sequences based on the theme of flight. We will create sequences which include different shapes in flight. At this point we expect children to become more independent when putting equipment out and away at the start and end of lessons.

Ball Skills- we are going to start this half term consolidating the ball skills learned in the first term. We will become more confident when sending and receiving a variety of equipment. By the end of the unit children will be transferring those skills into game scenarios.

Timetable

YRCG YRDV	Monday School uniform	Tuesday PE kit	Weds PE kit	Thurs School uniform	Fri PE kit Forest school sessions
8.30am	Registration				
8.40am	Form Time				
9.00am	Phonics	Phonics	Phonics	Phonics	Phonics
9.40am	Maths	Phonics	Phonics	Phonics	English
10am	Breaktime				
10.20am	PSHE	P.E (games)	PE	Maths	Music
11.00am		English	English		PE
11.20am					

11.40am	English			English	
12.00pm	Lunch				
1.00pm	Form Time				
1.20pm	Assembly	Handwriting	Maths	Singing assembly	Mental maths
1.40pm	Humanities	Maths		Creative Arts	French
2.00pm					
2.20pm	Continuous provision	Continuous provision	Continuous provision	Continuous provision	
2.40pm					
3.00pm					
3:20pm	Breaktime				
	News time	Story time	Story time	Story time	News time
3:45pm	Hometime/Clubs				

Ways in which you can support your child further at home

- Share books and read regularly, discussing the content with your child both fiction and non-fiction
- Encourage children to ask questions and support them in finding possible answers using non fiction books, conversations with others or ICT
- Develop comprehension through questioning
- Regularly practise taught phonics sounds with the flashcards which will be sent home weekly
- Encourage the use of pre cursive handwriting in written work
- Support fine motor skills by using a knife and fork
- Encourage use of mathematical language
- Encourage outdoor learning and foster a sense of awe and wonder of the world
- Upload your weekend adventures onto Tapestry for your child to share with their peers during weekly news time
- Encourage your child to dress themselves for school including shoes and socks

- Practise opening and closing their school bag
- Practise hanging up their own belongings using the tag or the hood

