

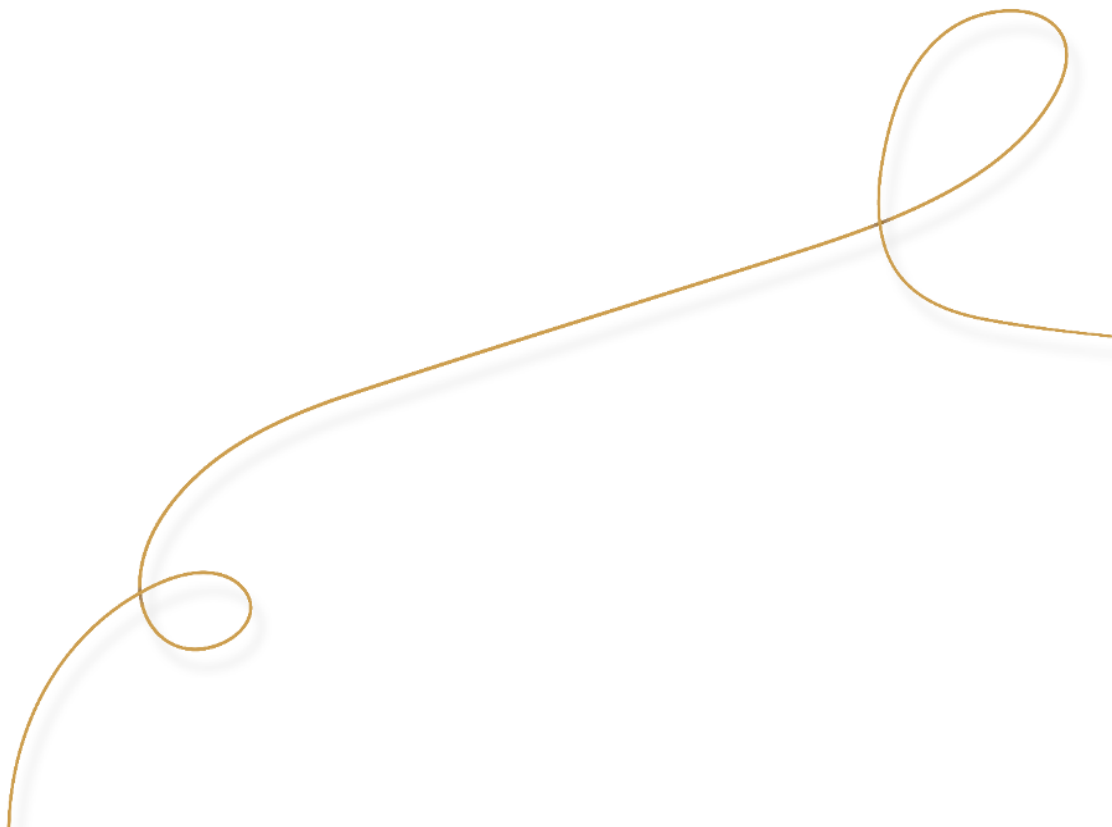


Sherborne House

Enquiring Minds, Extraordinary Stories.

Year 2 Curriculum

Spring 2024



Welcome

Dear Parents,

We are looking forward to welcoming the children back for their second term in Year 2. Please find below details of the Year 2 curriculum for the Spring Term. Our Spring 1 topic is '5,4,3,2,1' and our Spring 2 topic is 'I packed my suitcase.'

This term, we will be carrying out standardised testing for reading (NGRT) and spelling (NGST). Results for these tests will be shared at the end of the Spring term.

English and maths homework will be set weekly in homework books. Spelling tests will be every Monday and will be linked to the learning that has taken place in phonics groups.

Humanities, MFL or Science homework will be set, where appropriate, on a Thursday.

Daily routines remain important and we would be grateful if you could ensure that your child is at school by 8.30am each morning for registration, ready to begin learning at 8.40am.

The Forest School sessions at Sherborne House will be starting during the Spring term. A letter will be sent out with further information and you will be sent an email with your child's session days and times.

Kind regards

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English

Spring 1: 5,4,3,2,1

During the first three days back after Christmas, the children will be completing some work in English linked to performance poetry. They will have an opportunity to read, learn and perform a poem of their choice. After that, the children will be completing a non-chronological report about cars.

We will be focusing on: the features of a non-fiction report, contractions, commas in a list and conjunctions (and, so, but, because, or)

Phonics/spelling:

The children have been assessed and grouped accordingly. The weekly spellings will link to the sounds covered in these phonics/spelling lessons.

Handwriting

The children will be taught cursive script through regular practice.

Spring 2: I packed my suitcase

During the second half of term, the children will be writing a diary entry.

Maths

This term we will focus on the following objectives:

- Shows that addition of two numbers can be done in any order and subtraction of one number from another cannot.
- Recognises and uses the inverse relationship between addition and subtraction and use this to check calculations and solves missing number problems
- Recognises, finds, names and writes fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.
- Writes simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognises the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.
- Compares and sequences intervals of time.
- Knows the number of minutes in an hour and the number of hours in a day.
- Orders and arranges combinations of mathematical objects in patterns and sequences.
- Uses mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

- Chooses and uses appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.
- Compares and orders lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$

Key vocabulary: Number bond/Times Tables tests

We will continue to carry out weekly number bond tests. This will focus on rapid and fluent recall of these vital facts. There are 14 levels that start with number bonds to 5 and end with number bonds to 100.

The children have been assessed and placed on the correct level. Tests will be on a Tuesday and the children will have 2 minutes to answer 20 questions. If they achieve this then they will progress to the next level. The sheets in the maths homework books have 40 questions based on your child's level. These are not designed to be timed, but are instead to be used as practice.

Once the children have reached the end of the number bonds scheme, they will progress on to our weekly times tables tests. These will work in the same way as the number bonds scheme.

It is vital at this stage that children develop this rapid recall of these important facts. Knowing these facts will allow children to apply this knowledge to much larger numbers. This will also help to speed up problem solving and support the children with the mental arithmetic section of the PTM test in Upper School.

Science

The children will identify and classify food groups and record their research using bar charts. They will then explore healthy and unhealthy foods.

Skills we will rehearse include:

- Asking simple questions about the world around us
- Identifying and classifying food groups
- Researching answers to scientific questions using a variety of tools, including ICT
- Using simple scientific language in explanations
- Talk about and presenting learning, including the results of investigations
- Answering scientific questions with research.

Computing

Spring 1

Programming

This unit develops the children's understanding of instructions in sequences and the use of logical reasoning to predict outcomes. They will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming. They will develop artwork and test it for use in a program. The children will design algorithms and then test those algorithms as programs and debug them.

Spring 2

Pictograms

The children will learn what the term data means and how data can be collected in the form of a tally chart (maths link). They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of pictograms and finally block diagrams. The children will use the data presented to answer questions.

Humanities

Spring 1:

This term the children will be learning about the transformation of cars over time linked to our theme '5,4,3,2,1'. We will be focusing on the following objectives this half term:

- Children will classify old and new and explain what an object might be used for.
- Children will identify similarities / differences between periods.
- Children will begin to ask who? Where? When? questions and they will begin to ask why events happened.
- Children will explore a particular event and how it affected people at the time.

Spring 2:

In the second half of term, our whole school theme is 'I packed my suitcase'.

Creative Arts

Spring 1

In Spring 1, we will be studying the artist Andy Warhol and using it to develop our own artwork in the style of Warhol.

Key Skills covered:

- to begin to understand scale in drawing, painting and modelling
- to begin to explore basic portraiture -looking at face shape and proportion

Spring 2

In the second half term we will be completing a DT project. The children will be exploring different structures, e.g. bridges, leading to them testing and designing their own.

Key skills covered:

- to understand the simple characteristics which make a product work
- to know how a free standing structure can be made stronger and more stable

French

In French this term, children will learn to talk about themselves, and describe their hair and eyes. They will then explore how to talk about food, and express their opinions. They will continue to practise their speaking, listening, reading and writing skills.

Children should continue to use Linguascope.com at home, to consolidate what they have worked on at school, and revisit previously learnt topics. The username is 'Sherhouse', and the password is 'chouette24'

Spanish

Year 2 will continue with their introductory Spanish lessons in Spring term. This term, they will be taught numbers to 20, colours, shapes and days of the week. Songs, role plays and basic written tasks will be used to support their understanding.

Performing Arts

In Performing Arts this term the children will continue with their recorder playing, introducing more notes and rhythms and playing both solo and as part of an ensemble. They will then use their recorders as part of group composition activities. In addition they will be given the opportunity to perform as an ensemble at Southampton Festival of Music and Drama.

During the term the children will explore a wide range of music both by listening and singing.. Children will develop their performance skills by thinking about what makes an effective performance and how they can incorporate this into their ensemble work,

PSHE and Relationships Education

Planning follows a spiral curriculum for PSHE (Personal, Social, Health and Economics) and Relationships Education which includes mental health and wellbeing. There are cross-curricular links with many other subjects e.g. games, religious education, science, Maths and computing.

In Spring 1 discussions will be based around 'Keeping Safe'. During this topic, children will carry out practical tasks, discussions and activities to develop their understanding around safe and unsafe situations. We will also cover topics such as; internet safety and safety around medicine. In Spring 2, we will be focusing on rights and responsibilities.

Lessons will also be adapted depending on current needs of the children, in response to topical world events and special events such as Children's Mental Health Week and Internet Safety Day. The detailed

objectives for each year group and statements of progression are in the curriculum area of our school's website.

P.E./Games

In PE lessons this term we will be developing our gymnastics skills. We will be looking at safety when moving equipment, different forms of travel across a variety of different types of apparatus and core development exercises.

During Games lessons this term we will be developing our ball skills and game understanding through football, hockey and netball. We will look at ball control, passing and small sided games where the children will be encouraged to work as a team. We will also start to encourage leadership skills by giving the children the confidence to lead small sections of the warm up.

Ways in which you can support your child further at home

- Hear your child read regularly
- Read to your child
- Encourage your child to practise their spellings daily rather than the night before the test.
- Name all items of school uniform.
- Encourage your child to be responsible for their belongings.

Please let us know if you could offer your expertise in any of the curriculum areas, either by coming into school or via a Google Meet.

If you have any questions then please do get in touch. We are looking forward to an exciting year.

2CM timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.30am - 8.40am	Registration/assembly				
8.40am - 9.00am	Form Time	Form Time	Form Time	Form Time	Form Time
9.00am - 9.20am	Science	French	Maths	Maths	Maths
9.20am - 9.40am			Phonics		
9.40am - 10.00am		Break	Break	Break	Break
10.00am - 10.20am	Phonics	Games	English	Phonics	Phonics/handwriting
10.20am - 10.40am	English			Handwriting	PE
10.40am - 11.00am		English	PSHE		English
11.00am - 11.20am				English	
11.20 am - 11.40am	Music				
11.40am - 12.00pm					

12.00pm -12.20pm					Spanish
12.40-1.20pm	Lunch	Lunch	Lunch	Lunch	Lunch
1.20pm - 1.40pm	Assembly	Assembly	Form Time	Assembly	Golden Thread
1.40pm - 2.00pm	Maths	Music	Guided Reading	Science	
2.00pm - 2.20pm				Break	
2.20pm - 2.40pm					
2.40pm - 3.00pm	Break	Break	Break	Humanities	
3.00pm - 3.20pm	Computing	Maths	Creative Arts		Games
3.20pm - 3.40pm					
3.40pm - 4.00pm					

2LB timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.30am - 8.40am	Registration				
8.40am - 9.00am	Form Time	Assembly	Form Time	Form Time	Form Time
9.00am - 9.20am	Maths	Maths	French	Maths	Maths
9.20am - 9.40am		Phonics	Phonics		
9.40am - 10.00am					
10.00am - 10.20am	Break	Break	Break	Break	Break
10.20am - 10.40am	Phonics	Games	PSHE	Phonics	Phonics
10.40am - 11.00am	English			PE	English
11.00am -11.20am					
11.20 am - 11.40am					
11.40am - 12.00pm	Singing	English	English	English	Growth Mindset

12.00pm -12.20pm					Spanish
12.20pm - 1.20pm	Lunch	Lunch	Lunch	Lunch	Lunch
1.20pm - 1.40pm	Assembly	Form Time	Form Time	Assembly	Golden Thread
1.40pm - 2.00pm	Computing	Music	Maths	Science	
2.00pm - 2.20pm				Break	
2.20pm - 2.40pm					
2.40pm - 3.00pm	Break	Break	Break	Humanities	
3.00pm - 3.20pm	Science	Guided Reading	Creative Arts		
3.20pm - 3.40pm					
3.40pm - 4.00pm					
					Games

Assessment

Please see the parent letter for more information regarding the assessment cycle.

	Assessment & Reporting	Meetings
September	NGRT Score (Reading) NGST Score (Spelling) CAT4 Score (Cognitive Ability)	
October	PTE (progress test in English) PTM (progress test in Maths) Test data report	Meet the Form Tutor
November		Pupil-Led conferences
December	Attendance data report	
January	NGRT (reading) NGST (spelling)	Parents evening

March	Attendance data report	Pupil-Led conferences
May	PTM (Progress test in maths) PTE (Progress test in English)	
June	NGRT Score (Reading) NGST Score (Spelling)	
July	Full written report Attendance data report	Meet the New Teacher