

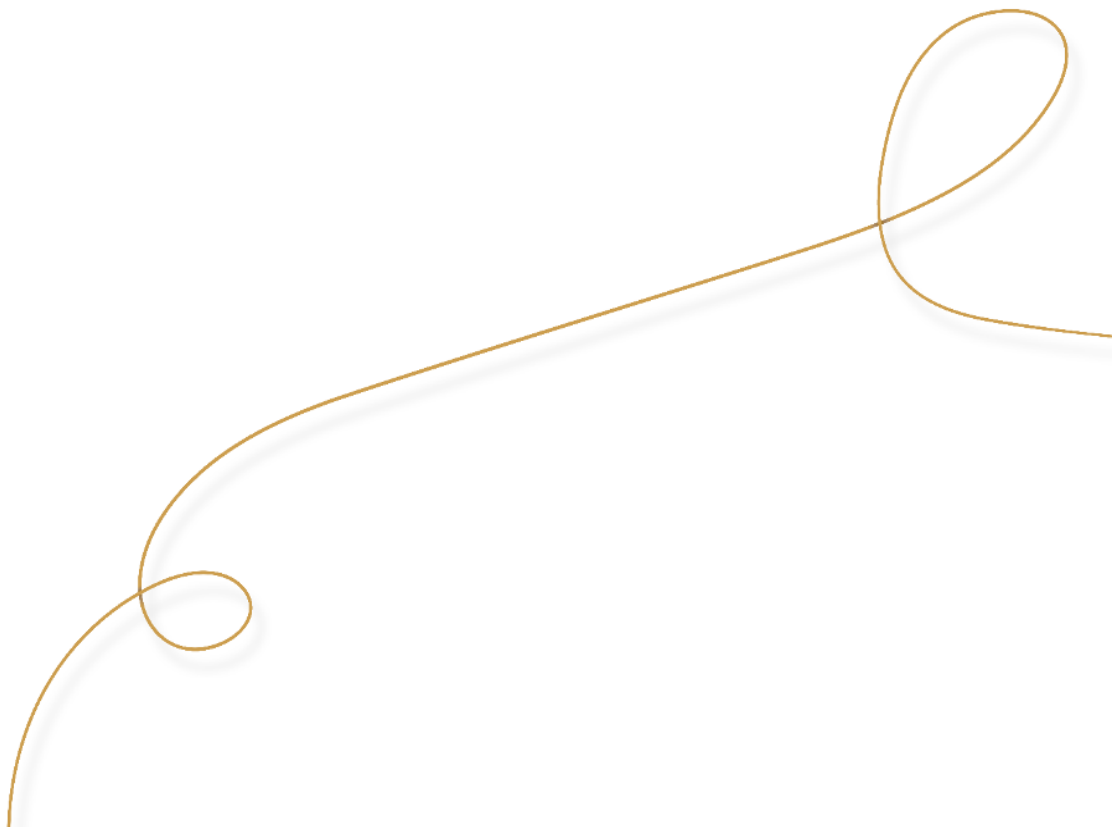


Sherborne House

Enquiring Minds, Extraordinary Stories.

Year 4 Curriculum

Spring 2024



Welcome

Dear Parents,

Please find details below about the Year 4 curriculum for the Spring Term. We are looking forward to starting 2024 with lots of exciting learning and opportunities. Our Spring 1 topic is '5,4,3,2,1' and our Spring 2 topic is 'I packed my suitcase.'

Our timetable will remain the same as in the Autumn term, so that routines are maintained as much as possible, with the addition of Forest School sessions. A letter with further information regarding these sessions will be sent out with further information and you will be sent an email with your child's session days and times.

This term, we will be carrying out standardised testing for reading (NGRT) and spelling (NGST). Results for these tests will be shared at the end of Spring term..

All homework will continue to be posted on Google Classroom and/or shared in class. Homework can be recorded in homework books or posted on Google Classroom; instructions will be provided for each piece set.

Daily routines remain important and we would be grateful if you could ensure that your child is at school by 8.30am each morning for registration, ready to begin learning at 8.40am.

Should you wish to discuss any academic or pastoral matters, please contact the relevant staff or form tutor by email in the first instance, in order to arrange a mutually convenient time for further discussion.

Kind regards

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English

In the Spring term, we will be exploring the text ‘Arthur and the Golden Rope’ by Joe Todd-Stanton . We explore the text and make use of our retrieval and inference skills to ensure there is understanding of the text, as well as the characters. We build on this by developing the children’s knowledge of prepositions, use of adverbials and exploring different sentence types. In addition, we will make use of sensory vocab in order to add detail when describing the setting. Our main outcome will be to write a narrative of an adventurous journey. There are opportunities to revisit previously taught objectives through our grammar tasks each week. Within the journey, the children will have the opportunity to show off their writing, based on a letter in the role of a character, as well as chances to practise these skills through a first attempt (called an apprentice write).

Additionally, we will be using the text ‘The Journey’ by Francesca Sanna. This book is also a narrative, however, this describes the journey a family has to take in order to seek refuge from war. This text will cover our reading VIPERS skills and has a particular focus on inference.

In the latter part of the Spring term, we will be using the book: ‘We travel so far’ by Laura Knowles and Chris Madden to create a class book about animal migration journeys. This book is all about the astonishing journeys that are undertaken by animals all over the world. From wildebeest to butterflies; polar bears to Leatherback turtles, each animal tells its own ‘micro story’ about its incredible journey across a variety of terrain. As part of this, we will explore some of the more complex pieces of punctuation available, We will also be building on planning and editing skills.

In reading, we will be using the book ‘The Pebble in my pocket’ by Meredith Hooper and Chris Coady. This book tells the story of how a pebble is made: from its origin in a fiery volcano 480 million years ago to today’s modern landscape. This book revises some previous science learning, links to the half-termly theme and covers a range of the VIPERS skills.

Maths

The children will be learning a range of skills in mathematics this term. We will be focusing on the following objectives:

- Recognising and writing decimal equivalents
- Finding the effect of dividing a one or two digit number by 10 and 100
- Rounding decimals to the nearest whole number
- Estimating and comparing money in pounds and pence
- Reading, writing and converting between analogue and digital clocks
- Solving problems involving time

After half-term, we will move on to::

- Converting between different units of measure

- Describing positions and movements on a 2D grid
- Plotting specific points and describing movements
- Comparing and classifying geometric shapes

Science

Practical tasks will be undertaken to cover a range of investigative skills, linked to application of knowledge in various situations and led by the children's interests. In Spring term, we will be looking at sound. We will start the unit by asking relevant questions and identify how sounds are created, before moving on to recognising how sound travels. Children will have the opportunity to conduct experiments on how sound travels, as well as investigating how vibrations travel through different materials and experimenting with the changing pitch of sounds.

Science skills employed this term will include:

- Using different types of scientific enquiries to answer questions
- Recording findings, using a range of methods including drawings, labelled diagrams and tables.
- Reporting on findings from enquiries, including oral and written explanations.
- Using straightforward scientific evidence to answer questions or to support their findings.

Computing

Spring 1

Programming – Repetition in shapes

The children will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.

Spring 2

Year 4 – Data logging

In this unit, the children will consider how and why data is collected over time. They will reflect on the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment. The children will collect data as well as access data captured over long periods of time. They will look at data points, data sets, and logging intervals.

Humanities

Spring 1 -

Theme: 5,4,3,2,1

Concept: Contrast

Our humanities focus this in Spring Term will be RE driven with opportunities to consider historical and geographical aspects alongside this. In accordance with the school theme '5,4,3,2,1' and our year group

concept of 'Contrast', children will begin by looking at the Five Pillars of Islam, before moving on to the Buddhist Four Noble Truths and the Christian Holy Trinity. Children will then have the opportunity to make connections between religions, beliefs and practices, before personally reflecting on their own ideas and beliefs.

Spring 2 -

Theme: I Packed My Suitcase

Concept: Identity

In Spring 2, we will continue to consider Islam, Buddhism and Christianity. We will gather, select and organise ideas about religious journeys, before connecting and making comparisons about religious pilgrimages and considering our own special journeys.

Creative Arts

In Spring 1, we will be interpreting David Hockney's artwork and using it to generate our own ideas, paying particular attention to his use of proportion, line, scale and shape. We will explore different brush strokes using acrylic paints to enable us to develop our own Hockney-inspired artwork. At the end of the unit, we will spend time reflecting upon our artwork, identifying similarities with Hockney's originals and expressing preferences with reasons.

In Spring 2, we will move on to looking at artwork by Monet and his use of watercolour.

Languages

In French this term, following our new Scheme of Work, the children will learn to use numbers, for instance when saying the time. They will then move on to describing the weather, and using numbers when giving temperatures.

In Spanish, the children will learn the alphabet, and will practise spelling words.. They will then learn to talk about their family, and give opinions on colours.

Children should continue to use Linguascope.com at home, to consolidate what they have worked on at school, and revisit previously learnt topics. The username is 'Sherhouse', and the password is 'chouette24'.

Performing Arts

In music this term the children will be exploring how to tell a story in music using Wagner's Ring Cycle as an inspiration, and using this as a starting point for composition and listening activities. The children will continue with ukulele and also begin to develop keyboard skills, on a weekly rotation basis. A wide range of songs will be sung to performance standard, leading to a performance at Southampton Festival of Music and Drama.

In drama the children will begin working from simple scripts to develop both their performance and collaborative skills. In Spring 2 they will begin to write their own simple scripts for groups of 4, as preparation for the devised drama exams in the summer term.

PSHE and Relationships Education

Planning follows a spiral curriculum for PSHE (Personal, Social, Health and Economics) and RSHE (Health and Relationships Education) which includes mental health and wellbeing. There are cross-curricular links with many other subjects e.g. games, religious education, science, Maths and computing.

In Spring 1 discussions will be based around 'Keeping Safe'. During this topic, children will carry out practical tasks, discussions and activities to develop their understanding around safe, hazardous and dangerous situations, as well as identifying the difference between the level of risk. We will also cover topics such as; internet safety, smoking and safety around medicine. In Spring 2, we will be focussing on rights and responsibilities.

Lessons will also be adapted depending on current needs of the children, in response to topical world events and special days such as Children's Mental Health Week and Internet Safety Day. The detailed objectives for Year Four, and statements of progression, are in the curriculum area of our school's website.

Pupils will also continue to work towards completing aspects of the STEPS Leadership programme, which encourages self-reflection, taking risks, aspirational goals and working out of their comfort zones.

P.E./Games

In gymnastics this term, we will be exploring the topic of transference of weight; the pupils will then incorporate this into sequences on the floor and apparatus. During our health related fitness lessons, we will be focusing on improving the children's stamina and developing a greater awareness of how fitness relates to their overall health and well-being. In games, the children will improve their core skills in football, hockey and netball, including playing small-sided games and competitions which will encourage good ball control and awareness of the main rules. In addition, they will participate in competitive matches against local schools.

Ways in which you can support your child further at home

- Take time to talk to your child about what they have done in school, what has made them wonder and what they would like to find out more about
- Encourage your child to check regularly both Google Classroom and their school email account
- Set aside time each day for your child to read independently, share books with them and encourage them to widely, discussing the content with your child
- Ensure your child is practising their spellings each week, writing them in sentence and finding synonyms to ensure depth of understanding
- Develop vocabulary, using a dictionary or thesaurus
- Encourage the use of a neat and cursive handwriting style in all writing
- Encourage independence in completing homework

- Provide opportunities for your child to practise times tables (using Times Tables Rockstars) and spellings regularly
- Encourage use of correct mathematical and scientific language when discussing learning

Please let us know if you could offer your expertise in any of the curriculum areas, either by coming into school or via a Google Meet.

4LC Class Timetable 2023-24

	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 - 9.00	Form time	Library	Form time	Form time	Form time
9.00 - 10.00	English	English	English	English	English
10.00 - 10.20					
10.20 - 11.20	Maths	Maths	Maths	Maths	Maths
11.20 - 12.20	French	Performing Arts	PE	Verbal Reasoning	Computing
12.20 - 1.20	Lunch				

1.20 - 1.40	Assembly	Assembly	Performing Arts	Assembly	Golden Thread
1.40 - 2.00	Science	PSHE		Guided Reading	
2.00 - 2.20		Humanities	Creative Arts		
2.20 - 2.40					
2.40 - 3.00					
3.00 - 3.20	Form Time	PE	Games		
3.20 - 3.40	Spanish				
3.40 - 4.00					

4MB Class Timetable 2023 - 2024

	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 - 9.00	Form time	Form time	Form time	Form time	Form time
9.00 - 10.00	English	English	English	English	English
10.00 - 10.20					
10.20 - 11.20	Maths	Maths	Maths	Maths	Maths
11.20 - 12.20	French	Performing Arts	PE	Performing Arts	Computing
12.20 - 1.20	Lunch				

1.20 - 1.40	Assembly	Assembly	Spanish	Assembly	Golden Thread
1.40 - 2.00	Science	VR		Guided Reading	
2.00 - 2.20					
2.20 - 2.40		Humanities	Creative Arts		
2.40 - 3.00					
3.00 - 3.20	Form Time	PE	Games		
3.20 - 3.40	PSHE				
3.40 - 4.00					

Assessment

Please see the parent letter for more information regarding the assessment cycle.

	Assessment & Reporting	Meetings
September	NGRT Score (Reading) NGST Score (Spelling) CAT4 Score (Cognitive Ability)	
October	PTE (progress test in English) PTM (progress test in Maths) Test data report	Meet the Form Tutor (early Oct)
November		Pupil-Led conferences
December	Attendance data report	
January	NGRT (reading) NGST (spelling)	Parents evening

March	Attendance data report	Pupil-Led conferences
May	PTM (Progress test in maths) PTE (Progress test in English)	
June	NGRT Score (Reading) NGST Score (Spelling)	
July	Full written report Attendance data report	Meet the New Teacher